Committee Name: Career Education Committee
Meeting Date: 03/25/24
Meeting Chaired by: Kristina Perkins/Kathleen Stanley via Zoom
Start time: 12:00 pm - End time 1 pm
Minutes Prepared by: Yesenia Jimenez

Tri-Chair (3)	*Voting Members				Visitors Present
☐ Vacant	☐ Deonne Kunkel Wu, AMC	☐ Sadie Ashraf, Counseling	☒ Bobby Nakamoto, Social Sci	☒ Thomas Dowrie, C. Senate	☒ Bob Buell
☒ Kristina Perkins	☐ Tim Harris, AMC	☒ Heather Oshiro, Counseling	☒ Alice Hale, Social Sci	☒ Yesenia Jimenez, C. Senate	☒ David Reed
☒ Kathleen Stanley	☒ Tracey Coleman, ATB	☐ Matt Lee, HKA	☒ Najla Abrao, Sci Math	☒ DeAna Anderson, C. Senate	☒ Beth Cataldo
Ex Officio	☒ Dave Vetrano, ATB	☒ Laurie Bercasio, HKA	☒ Tess Weathers/Dan Quigley, Sci Math	☒ Na Liu, C. Senate	☐
☐ Matthew Kritscher, VP Student Services	☒ Abigail Patton, APSS	☐ Paul Pinza, LA	☐ Patricia Molina, Special Progs	☒ Amelia Ngai, C. Senate	☐
☐ Dale Wagoner, VP Administrative Services	☐ Vacant, APSS	☐ Vacant, LA	☐ Elsa Saenz, Special Progs	☒ Nicole Albrecht, C. Senate	☐
☐ Safiyyah Forbes, Interim VP Academic Services	☐ Vacant, SEIU	☐ Vacant, FA	☐ Emily Tong, Student Senate	☐ Ethan To, Student Senate	☐

Agenda Item	Information/Discussion	Action
1. General Function 1.1 Welcome 1.2 Approval of Minutes from February 26th, 2024	Najla Abrao motions to approve, Tracey Coleman seconds. (11 yes, 1 abstention).	Approve minutes
2. Discussion/Action Items 2.1 CLNA Report Updates – David Reed and Beth Cataldo	• CLNA Report Updates – David Reed and Beth Cataldo - David and Beth introduced the West Ed Team who will be doing the bulk report - Project Timeline and deliverables were given, a CLNA update will be due at the end of May	

	- West Ed will be collecting data sets from Chancellor's office and leading data collection of the LMI and student level data - Stakeholder feedback, timelines and opportunity for engagement were mentioned - The West Ed team asks that if you need anything completed, such as specific datasets, then to please reach out - They expect a fairly final draft mid-May and completion at the end of May	
3. Presentations 3.1 Public Safety - Fire Technology	• Public Safety – Fire Technology - Bob started with background to the Fire Technology Program, mentioning that there are two degrees and three certificates of achievement: Associate of Science Degree – Fire Technology, Associate of Science Degree – Fire Prevention - New Fire Technology Certificate of Achievement - Bob mentioned more about the Fire Service Training opportunities and that training and testing are embedded into the Chabot Fire Academy as well as work experience and field internship training with Local Agency Fire Departments - He then touched on their Advisory Board and how they have supported Local and Regional Projects - Bob then touched on the Strong Workforce data and how Strong Workforce funding has supported many of their projects and the impact that has had - He covered data on median annual earnings, number of students in the program and enrollment by race and ethnicity, credit course success rate, and a number of other data surrounding the program - He also touched on academic support through administrative assistants and a Fire/EMS Lab Technician funded through Strong Workforce, as well as larger pieces of equipment and maintenance, and how vital it has been for the program, especially for Accreditation - Bob ended with his ideas on how to increase enrollment, such as more marketing support, the need to replace remaining outdated equipment for operations, maintenance and supply costs as well as a few other methods	
Good of the Order		

Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.